

## **Sana M.N. Abu Dahab, PhD, OTR**

### **Curriculum Vitae**

#### **Personal Data**

**Date of Birth:** January 1<sup>st</sup>, 1981

**Place of Birth :** Amman – Jordan

**Nationality :** Jordanian

**Marital status:** Married

**Address:** Occupational Therapy Department  
Faculty of Rehabilitation Sciences  
University of Jordan  
Amman 11942, Jordan  
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#### **Education**

**2005 - 2008:** Doctoral of Philosophy in Rehabilitation Sciences  
School of Health and Rehabilitation Sciences  
University of Pittsburgh

**2004-2005:** Masters of Science- Occupational therapy  
School of Health and Rehabilitation Sciences  
University of Pittsburgh

**1999-2003:** Bachelor of Occupational Therapy with Honors  
GPA 3.5/4 – Ranking Third  
University Of Jordan

**1998-1999:** General Secondary certificate  
Percentage Average: 92.4  
Percentage Rank: 98.6  
Al Arqam Islamic Schools, Amman-Jordan

#### **Qualifications**

**December 2007** National Board for Certification in Occupational Therapy

**July 2009** Sensory Integration Course 1 and Course 4

**August 2010** Sensory Integration Course 3

**July 2012** Sensory Integration Course 4

### **Training and Work Experience**

- Since August 2008:**                      **Assistant Professor**  
 Department of Occupational Therapy  
 Faculty of Rehabilitation Sciences  
 University of Jordan
- August 2008 – October 2010:**    **Head of Occupational Therapy Department**  
 Faculty of Rehabilitation Sciences  
 University of Jordan
- September 2003- August 2004:**   **Teaching assistant**  
 Occupational Therapy department  
 Faculty of Rehabilitation Sciences  
 University of Jordan

### **Publications**

**Abu-Dahab, S.**, Skidmore, E. R., Holm, M.B., Rogers, J. C., Minshew, N.M. (in press). Motor and tactile-perceptual skill differences between individuals with high-functioning autism and typically developing individuals ages 5 - 21, *Journal of Autism and Developmental Disorders*(DOI: 10.1007/s10803-011-1439-y)

Abu Tariah, H.; **Abu-Dahab, S.**; Hamed, R.; AlHeresh, R.; Yousef, H. (2011). Working conditions of Occupational Therapists in Jordan. *Occupational Therapy International*, 18, 187-193

Abu Tariah, H.; Hamed, R.; AlHeresh, R.; **Abu-Dahab, S.**; Al-Oraibi, S. (2011). Factors influencing job satisfaction among Jordanian Occupational Therapists: A qualitative study. *Australian Occupational Therapy Journal*, 58, 405-411

Hamed, R., AlHeresh, R., **Abu Dahab, S.**, Collins, B., Fryer, J., & Holm, M.B. (2011). The Development of Arab Heritage Activity Card Sort (A-ACS). *International Journal of Rehabilitation Research*, 43, 299–306

Alkhamra , H; Natour, M; **AbuDahab, S.**; & Alabdallat, B. (2012). Candidates of written language disabilities among undergraduate students at the University of Jordan as perceived by students and their teachers. *International Journal of Special Education*, (In press)

### **Conferences and Workshops**

- November 2011:**                      The second Autism Conference and Exhibition  
 Amman, Jordan
- November 2009:**                      The 4<sup>th</sup> Jordanian and 3<sup>rd</sup> Pan Arab Congress in Physical  
 Medicine, Arthritis, and Rehabilitation Conference  
 Amman, Jordan

- April 2008:** American Occupational Therapy Association 88<sup>th</sup> Annual Conference and Expo  
Long Beach, California
- August 2007:** National Autism Conference  
State College, PA
- April 2007:** American Occupational Therapy Association 87<sup>th</sup> Annual Conference and Expo  
St. Louis, Missouri
- September 2006:** Current Issues in Early Childhood Autism  
Cranberry Township, PA
- August 2006:** Asperger's Syndrome  
Pittsburgh, PA
- August 2005:** National Autism Conference  
State College, PA

**Taught courses in the University of Jordan Since August 2008**

- **Fundamentals of Occupational Therapy**, 3 credit hours course – 1<sup>st</sup> year undergraduate students
- **Occupational Therapy Approaches**, 3 credit hours course – 2 theory hours and 1 practical hour, 2<sup>nd</sup> year undergraduate students
- **Strategies for Independent Living**, 3 credit hours course – 2 theory hours and 1 practical hour, 3<sup>rd</sup> year undergraduate students
- **Assessment of Performance**, 3 credit hours course – 2 theory hours and 1 practical hour, 3<sup>rd</sup> year undergraduate students
- **Development through the lifespan**, 3 credit hours course – 2 theory hours and 1 practical hour, 3<sup>rd</sup> year undergraduate students
- **Hand Rehabilitation**, 3 credit hours course – 2 theory hours and 1 practical hour, 3<sup>rd</sup> year undergraduate students
- **Applied Occupational Therapy in Pediatrics**, 3 credit hours course – 2 theory hours and 1 practical hour, 4<sup>th</sup> year undergraduate students
- **Clinical Practice III (Pediatrics)**, 2 credit hours of 120 clinical hours practice in pediatric setting, 4<sup>th</sup> year undergraduate students
- **Applied Research in Rehabilitation Sciences**, 3 credit hours course, undergraduate rehabilitation sciences students (all departments)

**Qualifications:**

- Excellent command of English, both spoken & written.
- Strong background in Microsoft office
- Strong background in internet usage.

**Areas of interest**

- Assessment and Interventions for children with disabilities in
- Parental involvement in providing therapy for children with disabilities
- Research methodology in Rehabilitation Sciences

**Personal Merits:**

- Self motivated, and ability to work individually and within a team with strong leadership skills.
- Outstanding organizational skills with strong attention to details
- Strong communication skills